

Recommended Reading

Attachment

- Ainsworth, M.D.S.; Bell, S.M.; & Stayton, D.J. (1971). *Individual differences in strange situation behavior of one year olds*. In H.R. Schaffer (Ed.), *The origins of human social relations*, pp. 17 – 57. London: Academic Press.
- Belsky, J., & Nezworski, T. (Eds) (1992). *Clinical Implications of attachment*. Hillsdale, NJ: Erlbaum Press.
- Bowlby, J. (1969). *Attachment and loss: vol. 1 attachment*. London: Holgarth.
- Bowlby, J. (1973). *Attachment and loss: vol. 2 separation anxiety and anger*. New York: Basic Books.
- Bowlby, J. (1980). *Attachment and loss: vol. 3 sadness and depression*. New York: Basic Books.
- Bowlby, J. (1989). *A secure base*. New York: Basic Books.
- Bowlby, J. (1989). *The role of attachment in personality development and psychopathology*. In S. Greenspan & G.H. Pollock (Eds.), *The course of life: vol. 1 infancy*. (Publisher unknown) pp. 229 – 270.

Neuroscience

- Caine, G., & Caine, R. (1993). *Making connections: teaching and the human brain*. Alexandria, VA: ASCD.
- Carter, R. (1999). *Mapping the mind*. Berkley & Los Angeles, CA: University of CA Press.
- Diamond, M., & Hopson, J. (1999). *Magic trees of the mind: how to nurture your child's intelligence, creativity and healthy emotions*. New York: Plume Press.
- Kotulak, R. (1997). *Inside the Brain: Revolutionary Discoveries of How the Mind Works*. Kansas City, MO: Andrews McMeel Publishing
- Pearce, J. (1992). *Evolution's end: claiming the potential of our intelligence*. New York: Harper Collins.

Pearce, J. C. (2002). *The biology of transcendence: a blueprint of the human spirit*. Rochester, Vermont: Park Street Press.

Sousa, D. (2001). *How the brain learns*. Thousand Oaks, CA: Corwin Press, Inc.

Sylwester, R. (1995). *A celebration of neurons: an educator's guide to the brain*. Tuscon, AZ: Zephyr Press.

Play

Csikszentmihalyi, M. (1990). *Flow*. New York, NY: Harper & Row.

Csikszentmihalyi, M. (1996). *Creativity*. New York, NY: Harper Collins.

Csikszentmihalyi, M. (1997). *Finding flow*. New York, NY: Basic Books.

Elkind, D. (2007). *The power of play*. Cambridge, MA: Da Capo Press.

Developmental Psychology/Learning

Covington, M. (1992). *Making the grade: a self-worth perspective on motivation and school reform*. Oxford: Cambridge University Press.

Elkind, D. (1984). *All grown up and no place to go*. Reading, MA: Addison-Wesley.

Elkind, D. (1988). *The hurried child*. Reading, MA: Addison-Wesley.

Elkind, D. (1987). *Miseducation: pre-schoolers at risk*. New York: Knopf.

Elkind, D. (1995). *The ties that stress: the new family imbalance*. Cambridge, MA: Harvard University Press.

Gagne, E., Yerlovich, C.W., & Yerlovich, F.R. (1993). *The cognitive psychology of school learning*. New York: Harper Collins.

Healy, J. (1980). *Endangered minds: why children don't think and what we can do about it*. New York: Touchstone.

Healy, J. (1998). *Failure to connect: how computers affect our children's minds--and*

what we can do about it. New York: Simon & Schuster.

Healy, J. (1987). *Your child's growing mind: brain development and learning from birth to adolescence.* Garden City, NY: Doubleday.

Hirsh-Pasek, K., Michnick Golinkoff, R. (2003). *Einstein never used flash cards: How our children really learn – and why they need to play more and memorize less.* Rodale.

Sornson, R. (2005). *Creating classrooms where teachers love to teach and students love to learn.* Love and Logic Press, Inc.

Developmental/Learning Differences

Kranowitz, C. (1998). *The out-of-sync child: recognizing and coping with sensory integration dysfunction.* New York: Perigree Book.

Levine, M. (2002). *A mind at a time.* New York, NY: Simon & Schuster.

Levine, M. (2003). *The myth of laziness.* New York, NY: Simon & Schuster.

Levine, M. (2005). *Ready or not, here life comes.* New York, NY: Simon & Schuster.

Levine, P. & Kline, M. (2007). *Trauma through a child's eyes.* Berkeley, CA: North Atlantic Books.